EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school shall adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team shall include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the curriculum department.

Career and technical courses approved for equivalency must meet the following criteria:

A. Align with the state's essential academic learning requirements and grade level expectations; and

B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee shall certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. Board approval of AP computer science as equivalent to high school mathematics requires that the student has successfully completed or is concurrently enrolled in Algebra II. The superintendent will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References:	Policy 2170	Career and Technical Education
	Policy 2410	High School Graduation Requirements
Legal References:	WAC 392-410	Courses of Study and Equivalencies
	WAC 180-51	High School Graduation Requirements
	RCW 28A.230.097	Career and technical high school course equivalincies
	RCW 28A.230.120	High School Diplomas – Issuance-Option to receive final transcripts – Notice.

Management Resources:

Policy and Legal News, September 2013	Legislature requires boards to approve AP computer science courses as equivalent to high school math or science.
Policy News, August 2006	Legislature Codifies Course Equivalency for Career and Technical Courses

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